

CALD, migrant & refugee students in higher education

A resource to explore and apply the
National Youth Settlement Framework



MYAN NSW
Multicultural Youth Affairs Network

Scope and Purpose

This resource was developed as part of a tailored and collaborative training project between Multicultural Youth Affairs Network (MYAN) NSW and University of NSW. The project aims to raise awareness of and build skills to address the barriers to accessing, succeeding in and transitioning out of higher education for students from a culturally and linguistically diverse, migrant or refugee (CALDMR) background.

The purpose of this resource is to support the professional development needs of teaching and support staff within higher education settings. It is intended as a reflective practice tool where university staff can explore issues of equity and diversity in relation to CALDMR students.

Higher education scenarios

MYAN NSW engaged a consultant from a refugee background to support the development of four scenarios that reflect lived experiences of CALDMR young people within a higher education setting. These scenarios were informed by a collection of personal stories from CALDMR young people, the consultant's own lived experience, findings from pre-training consultations session with UNSW staff and Aspire student ambassadors, as well as MYAN NSW's expertise working with young people from refugee and migrant backgrounds, their communities and the youth and settlement sectors.

Who should use this resource

This resource is aimed at those whose roles involve working with or supporting CALDMR students. It provides a tool to explore their practice and identify ways in which they can incorporate relevant components of the National Youth Settlement Framework (NYSF) into their work.

How to use this resource

This user guide has been designed to provide university staff with materials they can use to support their understanding and application of key resources from the NYSF. It is a tool that can be used to assess how your division, faculty or unit is fairing in applying the NYSF Good Practice Capabilities. It is advisable that staff working in the same team, unit and/or program work through this resource together.



STEP 1- Prepare

To prepare for the use of this resource, it is recommended you print and familiarise yourself with:

- National Youth Settlement Framework 2020 Edition
- Applying Active Citizenship Indicators to Practice
- Applying the Good Practice Capabilities

STEP 2 - Select student scenarios

Spend time individually reading each of the four student scenarios. Depending on allocated time, select one or more scenarios to explore in more detail as a group. The themes include:

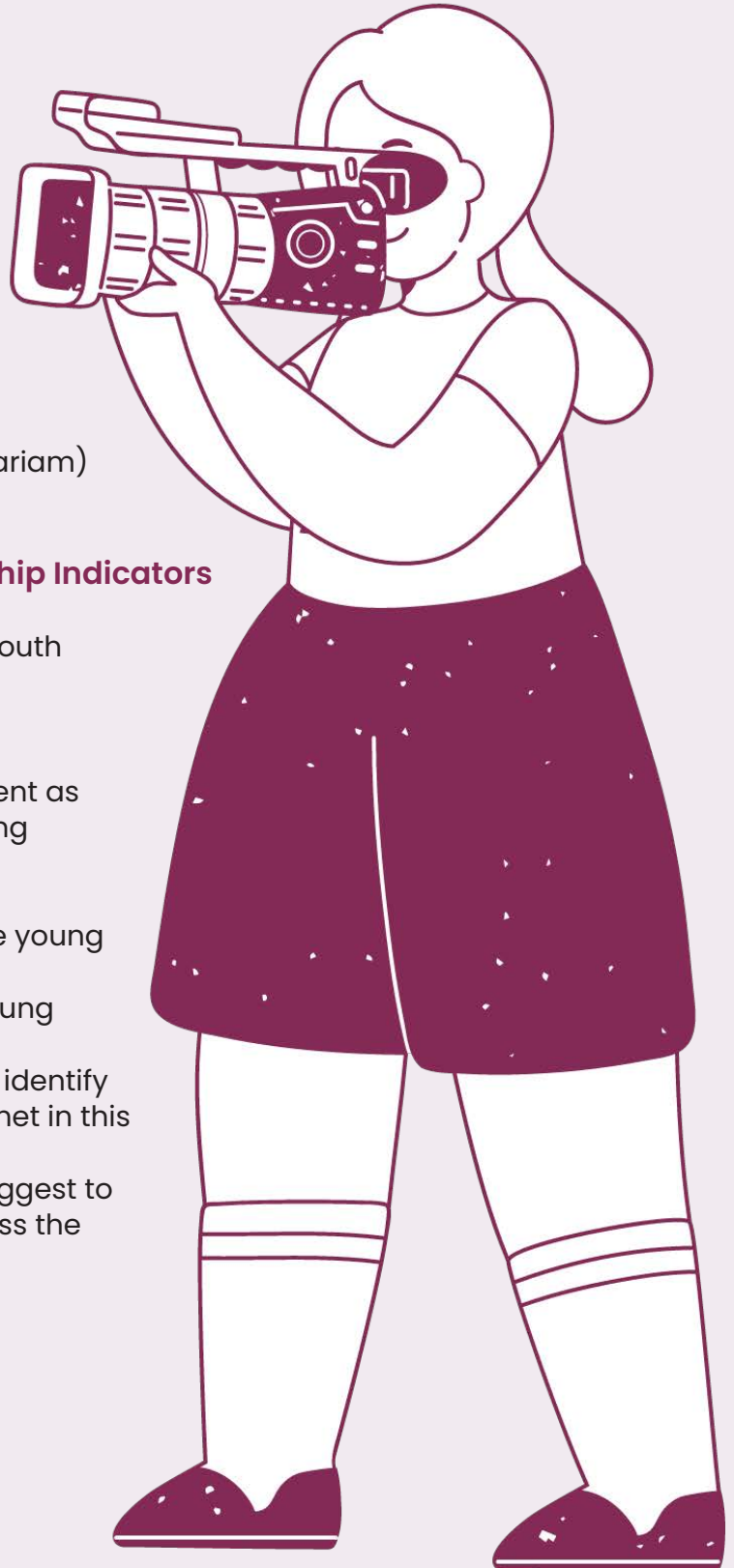
- Visa restrictions and educational pathways (Hamid)
- Career advisor support (Mai)
- Recognition of prior learning (Mustafa)
- Accessing postgraduate scholarships (Mariam)

STEP 3 - Identify & explore Active Citizenship Indicators

Revisit Part 4 of the NYSF — Facilitating good youth settlement through active citizenship.

After reading the chosen scenario(s), use the Applying Active Citizenship Indicators document as a reference to discuss and answer the following questions:

- What discussions might you have with the young person and others?
- What are the main issues affecting the young person? What are their strengths?
- Which active citizenship domains did you identify and which ones might not be able to be met in this scenario?
- Discuss the support options you would suggest to assist this young person in order to address the issues you have identified.



STEP 4 - Identify & explore Good Practice Capabilities

Revisit Part 5 of the NYSF – Facilitating active citizenship through good practice capabilities.

After reading the chosen scenario(s), use the Applying the Good Practice Capabilities document as a reference to discuss and answer the following questions:

- Which of the 13 Good Practice Capabilities are relevant to your role, your program and your team/organisation?
- How would you apply the identified Good Practice Capabilities to meet the needs of this young person?
- Are there any challenges in applying any of the identified Good Practice Capabilities?
- For the identified capabilities, list a number of practical steps that you, your program/unit could take to improve the support you provide CALDMR students.

